

SAINT LAWRENCE SEMINARY'S

HILLTOPICS

Student Publication Since 1965

Volume 53

Issue 6 - May 2018

CELSITUDO EX HUMILITATE

SLS'S SPRING PRODUCTION: WILLY WONKA & THE CHOCOLATE FACTORY



Preview:

ACT or SAT?
Countdown to College
(p.4)

"Spring" Ahead or Fall
Behind
(p.8)

Senior Spotlight:
Class of 2018
(p.10)

TABLE OF CONTENTS:

3 The Promise to God
+
Vocation Sensation

4 Countdown to College

5 The Third Rock from the Sun
+
Celebrating Cinco de Mayo

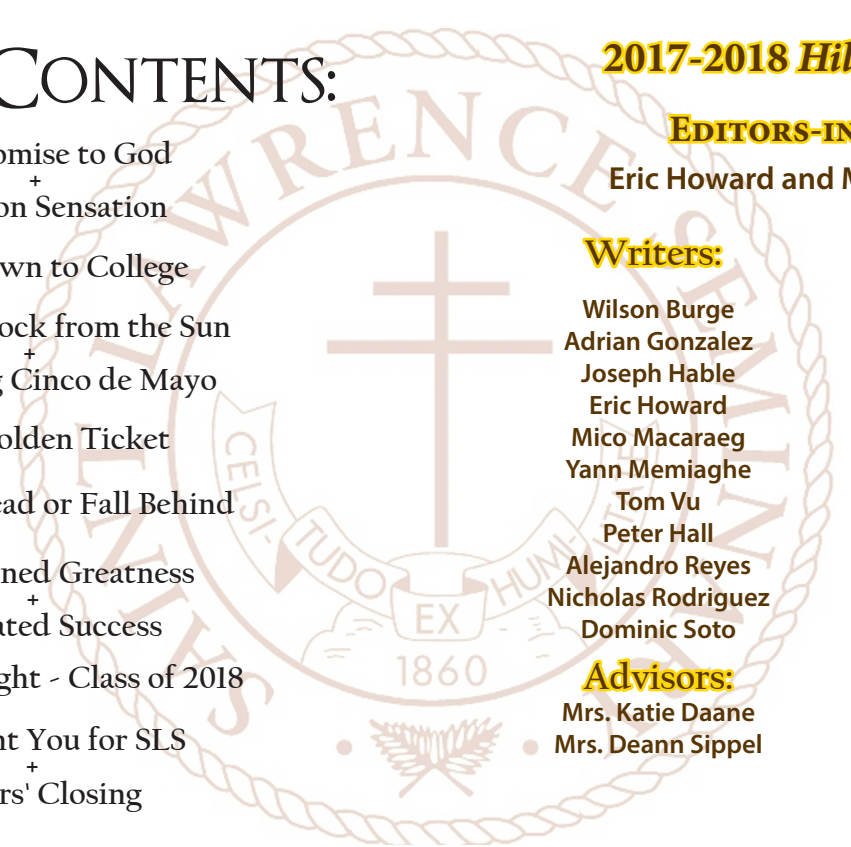
6-7 SLS's Golden Ticket

8 "Spring" Ahead or Fall Behind

9 Hard-Earned Greatness
+
Calculated Success

10 Senior Spotlight - Class of 2018

11 We Want You for SLS
+
Editors' Closing



2017-2018 Hilltopics Staff

EDITORS-IN-CHIEF:

Eric Howard and Mico Macaraeg

Writers:

Wilson Burge
Adrian Gonzalez
Joseph Hable
Eric Howard
Mico Macaraeg
Yann Memiaghe
Tom Vu
Peter Hall
Alejandro Reyes
Nicholas Rodriguez
Dominic Soto

Advisors:

Mrs. Katie Daane
Mrs. Deann Sippel

Photographers:

Eric Howard
Mico Macaraeg
Bryant Nguyen
Jacob Koehler
Carlos Núñez
Alejandro Reyes
Hyeonyu Kim
Nhat Phan
Nicholas Rodriguez

Miscellaneous:

Ricky Rocha
Mikey Jimenez
Marc Vargas
David Draftz

RECTOR'S CORNER:

By: Fr. Zoy Garibay



“And it happened that, while Jesus was with two of his disciples at table, he took bread, said the blessing, broke it, and gave it to them. With that their eyes were opened and they recognized him, but he vanished from their sight. Then they said to each other, “Were not our hearts burning within us while he spoke to us on the way and opened the scriptures to us?” Then the two recounted what had taken place on the way and how Jesus was made known to them in the breaking of the bread.”

This passage is taken from the final chapter of Luke’s Gospel (chapter 24, verses 30-32 and 35). It is one of the most poignant accounts of the disciples’ encounter with Jesus after his resurrection from the dead. In order to get the fuller context, I would recommend that you read the story beginning with verse 13, and onwards. These verses tell of Jesus’ appearance to two of his disciples while they were on the road to Emmaus, a village not far from Jerusalem. While the disciples were conversing and debating about recent events that took place in Jerusalem, Jesus “drew near and walked with them,” but him they did not recognize. The disciples recounted the events to their mysterious companion. Jesus then interpreted to them what was spoken about him by the prophets in the Scriptures. It wasn’t until the close of day, when they were together at table—at the breaking and sharing of the bread—that the disciples recognized that it was Jesus, who has been with them all along.

We are still in the Easter Season but our school year is almost

over. As we draw closer to the end of this academic year, I invite you to reflect on your journey at St. Lawrence. I invite you to recall the times when you experienced a low point in life. It may perhaps be a time when you encountered difficulties, failures, and hopelessness—over an exam, performance in sports or competition, a personal struggle. Then, I invite you to look more closely and more deeply into those experiences and discover when the Lord was there in those moments but you couldn’t see him, or that your eyes were prevented from recognizing him, because you were blinded by your own preoccupation with frustration, anger, or despair. What this Lucan passage reminds us is that the Lord is always at our side—even and especially—during those low moments in life. The Lord works in mysterious ways—in the comforting words of family or friends, in the wise counsel of a teacher or mentor, through the faithful guidance of a confessor or spiritual director. The Lord gives us hope when it seems as if hope has vanished.

When we open our hearts to God and see the world around us through the eyes of faith, when we come together at the table of the Lord and do faithfully what the Lord has commanded us to do in memory of him, then we will recognize that the Lord is here. We may not see him with our own eyes, we shall realize that he has been with us all along. That is when we truly experience the joy, the hope, and the glory of his resurrection in our everyday lives. **T**

The Promise to God

By: Nicholas Rodriguez

The juniors of SLS received the Sacrament of Confirmation into the Catholic faith on Sunday, April 29th. In order to be confirmed, they had to go to meetings every Sunday where they discussed Confirmation and prepared to receive the sacrament. During the meetings, guest speakers come to talk to the students about how they grew in the faith, their life experiences and what Confirmation means to them. The students found the guest speakers very interesting, Marcos Pedroza said, “I found it very interesting how the people grew in their faith and it gave me an idea of what Confirmation means to me.” The guest speakers were meant to help inspire the students to become faithful, Catholic men. To prepare for Confirmation, the candidates also had to send a letter to the Archbishop that explained how they truly wanted to receive the sacrament.

In addition to sending the letter and going to the meetings, the students each had to pick a saint as a model for their own lives, a saint whose virtues they wanted to emulate. For example junior Raynier Hurtado picked Saint Francis of Assisi. Raynier said, “I picked Saint Francis of Assisi because I feel that we have a lot of things in common and I want to be like Saint Francis of Assisi.” Matthew Tran picked Saint Anthony of Padua, the patron saint of lost things, because he said, “He helps me find things and guides me through the hard times when I may be lost.” During the Confirmation Mass, Archbishop Jerome Listeki, of the Diocese of Milwaukee, questioned each of the Confirmation candidates about their faith and the saint that the student picked. Through their recent Confirmation, the juniors became more rooted in their Catholic faith and received the gifts of the Holy Spirit. **T**



Vocation Sensation

By: Adrian Gonzalez

As graduation approaches, there is often an increased focus on the question, “What do you want to be when you grow up?” Many people will answer a lawyer, doctor, or engineer, and the most common reason for selecting those jobs is the income of the job. Though money is nice, it is easy to forget to look at the big picture of one’s role in the community and God’s call, and SLS makes a point to remind students what vocation is all about. On Friday, April 20th, SLS held their annual Vocation Awareness Day, in which students had the opportunity to more fully understand what a vocation is and how they can act as a servant of God. The presenters that day were all from the Capuchin community and were led by Fr. Jason Graves and Br. Brenton Ertel. These speakers gave their own perspectives on what vocation means and the reasons why they followed their vocation calls and joined the Capuchins.

On Vocation Awareness Day, students were given the day off regular classes and woke up a bit later. Students joined together at morning prayer, where they heard the first reflection of the day, and then headed to different areas on campus with their fraternities to process what they’d heard and open their minds to the different vocations. They learned that vocations vary from becoming a professed brother, priest, or even as a layman. After another presentation, fraternities worked together to create posters and videos that explained how to discern one’s vocation. At the end of the day, the hope of school administrators was that students understood in a clearer way what vocation means and could consider a life of service to the community and God, not just look for a high paying job. **T**



ACT®

Countdown to College

By: Eric Howard

SAT®

21
The average ACT score in 2017.

16
The number of states that require all juniors to take the ACT.

1938
The year when the first SAT prep company was created by Stanley Kaplan.

During the spring season, many of students at SLS look forward to the spring sports, graduation, or even summer. But for others, many are focused on preparing for the ACT and SAT tests. Created in 1926 by Carl Brigham, the Scholastic Assessment Test, which is also known as the SAT, was distributed to many schools to test students' academic skills in particular subjects such as math, reading, and English. In 1959, American College Testing, also known as the ACT, came into existence to rival the SAT. Today, these tests have been used nationwide, primarily for measuring scholastic achievement for college admissions.

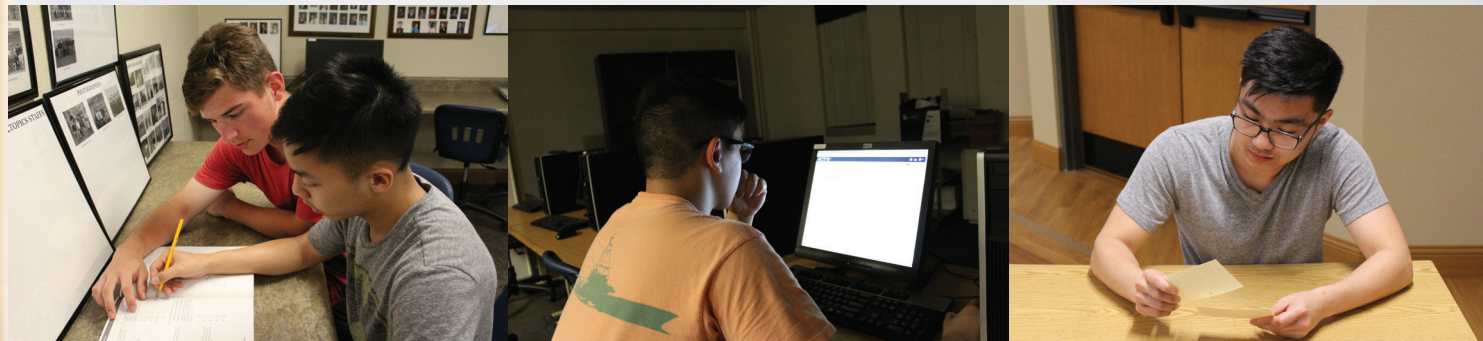
Though, a frequently asked question that arises between the ACT and SAT is which test is better to take. Neither test is better than the other. In terms of which colleges accept which tests, both the ACT and SAT are accepted and widely used by almost all domestic colleges and universities. The score that a student receives from taking the SAT or ACT is added to his college application, which then is sent out to all of the colleges to which a student applies. Another frequently asked question is: how much is the ACT weighted in terms of your college application? While the ACT or SAT test is a large component of the college application, it is not the end of the world if a student receives a score lower than they had hoped. Other factors such as grade point average and extra-curricular activities can help balance out a lower-than-desired ACT or SAT score.

The SAT and ACT have national testing dates throughout the year—usually once every month—that are held at various high schools in all 50 states. In previous years, juniors taking the test would typically board a bus and travel to Fond du Lac High School to take the test. However, this year the juniors didn't travel anywhere. On Tuesday, April 24th, for the first time ever, St. Lawrence was a high school that hosted the ACT test. While taking the ACT test on campus may have been music to some ears, it also came with much responsibility. Mrs. Jane Lefebber, the guidance counselor, knew just how much work went into preparing to host the ACT test. "I read the manuals, recruit the teachers to serve as room supervisors. It's my job to make sure we provide the best testing environment possible. I am very grateful that the students were able to take the test on campus." Just like Mrs. Lefebber, the students were also grateful that St. Lawrence was able to host the test this year. Junior Anthony Ho said, "I am very glad that SLS was able to have the ACT test on campus because I did not have to worry about other factors." **T**

3,300,000
The combined number of students who took the ACT or the SAT in 2017.

1050
The average SAT score in 2017.

1926
The year when the SAT was given to the military as an IQ test.



The Third Rock from the Sun

By: Dominic Soto

In 1962, Rachel Carson published her environmental science book *Silent Spring*. It sold over 500,000 copies in more than 24 different countries. It sparked concern in the public for air and water pollution throughout the 1960s. Then, Gaylord Nelson, a senator from Wisconsin at the time, was inspired by the Vietnam War protests and felt that if he could get that kind of backing behind reducing pollution, he could make a real change in the world. Nelson, along with other influential people he recruited, built a movement around the date of April 22nd, which later became known as Earth Day. On that day in 1970, over 20 million Americans cleaned parks, beaches, and streets. It has gained a lot of support from many different people throughout the decades, even expanding to a global focus that now involves 190 countries and is the largest secular observance in the world.

The students at SLS help, too. Every year sometime around April 22nd, science classes help to clean the Hill in some way. All the students help in the activity, and so do the faculty and staff. For example, senior Bryant Nguyen recalled, "We cut down some of the trees near Saint Joseph's Hall because it grew to be too many. We examined the trunks of the trees and raked up leaves that were left over." In 2016, the students in their science classes spread out upon the Hill and picked up trash. While just last year students went out and raked up leaves after a heavy wind storm had hit the Hill. Regrettably, Earth Day did not fall in correlation with the school day this year, and, worse, there was still a good deal of snow covering the Hill on April 22nd. As a result the science department made plans to trim trees and pick up branches and trash all around the campus in early May and instead. No matter when it took place, the day still marked an awareness of the importance of a clean environment. **T**



Junior Francis Tran recycles littered paper.

Senior Gerard Fernandes picks up branches.

Celebrating Cinco de Mayo

By: Yann Memiaghe

The anniversary of the battle of Puebla, commonly known as Cinco de Mayo, is a holiday celebrated in parts of Mexico as well as the United States to pay homage to the Mexican military victory over Napoleon and the French in 1862. In 1861, after declaring they would hold off on repaying debt to different countries, English, Spanish and French troops invaded Mexico. Four months into the following year, the French (along with landowners) attempted to rule over Mexico. On May 5, 1862, forces led by General Ignacio Zaragoza were able to defeat the French, which became a symbol of strength and resistance of domination for Mexico.

Today, while Cinco de Mayo is a minor holiday in Mexico, to many Mexican-Americans it's a day to celebrate and embrace Mexican food, culture, and history. Junior, Carlos Núñez, said, "My family usually celebrates Cinco de Mayo by eating *tamales* and *pozole* and enjoying time with family." Aside from the food, one of the most important aspects of the holiday is to simply relish in the presence of the people around you. Moreover, Cinco de Mayo isn't a mere partying holiday, but a day to remember and embrace history. **T**

.....
Aside from the food, one of the most important aspects of the holiday is to simply relish in the presence of the people around you.
.....



A Cinco de Mayo celebration in Mexico City.



Seniors cook Mexican food for Cinco de Mayo.

SLS's Golden Ticket

By: Alejandro Reyes



Mr. Martin Vu, alumnus of the Class of 2018 and choreographer, has had much experience with productions, most of which influenced his work with this year's group of student actors as an assistant director. "As a student here, I fell in love with performance, from dancing to singing," he said. "I was a part of ETC and even the musical my senior year. I very much enjoy helping in any way that I can, especially now from the outside looking in." He and Ms. Morgan Webster, a fellow volunteer to the production, created choreography for the many scenes of the script, all of which were thoroughly practiced. "I know that all of what we do may be difficult to learn at first; I'm not the greatest dancer either, but it's the determination in this group of students that I love most," he continued.

After what may have seemed like forever to some, Willy Wonka

and the Chocolate Factory finally took to the stage in a successful performance. As every year, everyone in attendance, including parents, staff, and students were able to experience the fun and hard work put in by so many over the course of weeks. "When a play is ordered, only the script and music is given," said Mr. Gary Buelow, the husband of Mrs. Buelow and the main set designer. "It dictates what is to be done, but it really is up to those involved to add character to those words on the page. I know my wife works hard with the actors, and the final product really speaks for itself." The final product really did speak for itself as you could hear the laughs and applause from the crowd. Even though the students—who devoted much of their effort and time into this year's production—did not receive a lifetime supply of chocolate bars, they were able to enjoy the sweet opportunity of experiencing the art of performance. **T**



The final quarter at SLS brings to mind the many joys of the ending school year: the slow but gradual change of seasons, excited anticipation of graduation, and the annual spring production. Every year, the students of SLS audition and rehearse for weeks on end to bring together a unique stage production. Performances are remembered for the fun and hard work that goes into making them, as well as their rewarding results that are evident at the end of every showing.

Mrs. Margie Buelow, who has been directing and leading all of what goes on behind the scenes of SLS productions for nearly 22 years, selects each script months in advance from a variety of titles. "We like to call the process of deciding on a production itself, 'a yearlong scavenger hunt,'" she said. "There's so much that must be taken into consideration when choosing a script that is to be performed by an all-male cast, most of whom are inexperienced and new to theatre, not to mention the limitations we face because of time and even our stage." This year, the students of SLS presented their version of the story and musical film *Willy*

Wonka and the Chocolate Factory. Past performances have included titles such as *Oliver*, *Career Angel*, and even a bilingual adaptation of Disney's *Aladdin*, all of which Mrs. Buelow chose especially for their compatibility with the unique cast of SLS students.

No matter the title, musical or not, students show up with excitement to auditions hoping for the chance to take part in what is often the most remembered event of spring for students and staff on the Hill. However, it is through patient, and sometimes even tedious, dedication that a script truly comes to life on stage. Nightly rehearsals, the creation of a set, a positive attitude, and much more have contributed to the hard-earned success of past performances and were key to this one especially. "It really is a horrible amount of work that goes into a production, but it's a happy way to bring people on stage, where their talents can find a home," said Mrs. Buelow. After the finalization of a cast, the long and complicated process that is production begins—involving the memorization of lines, the planning of choreography, selection of costumes, and practicing of songs.

"Spring" Ahead or Fall Behind

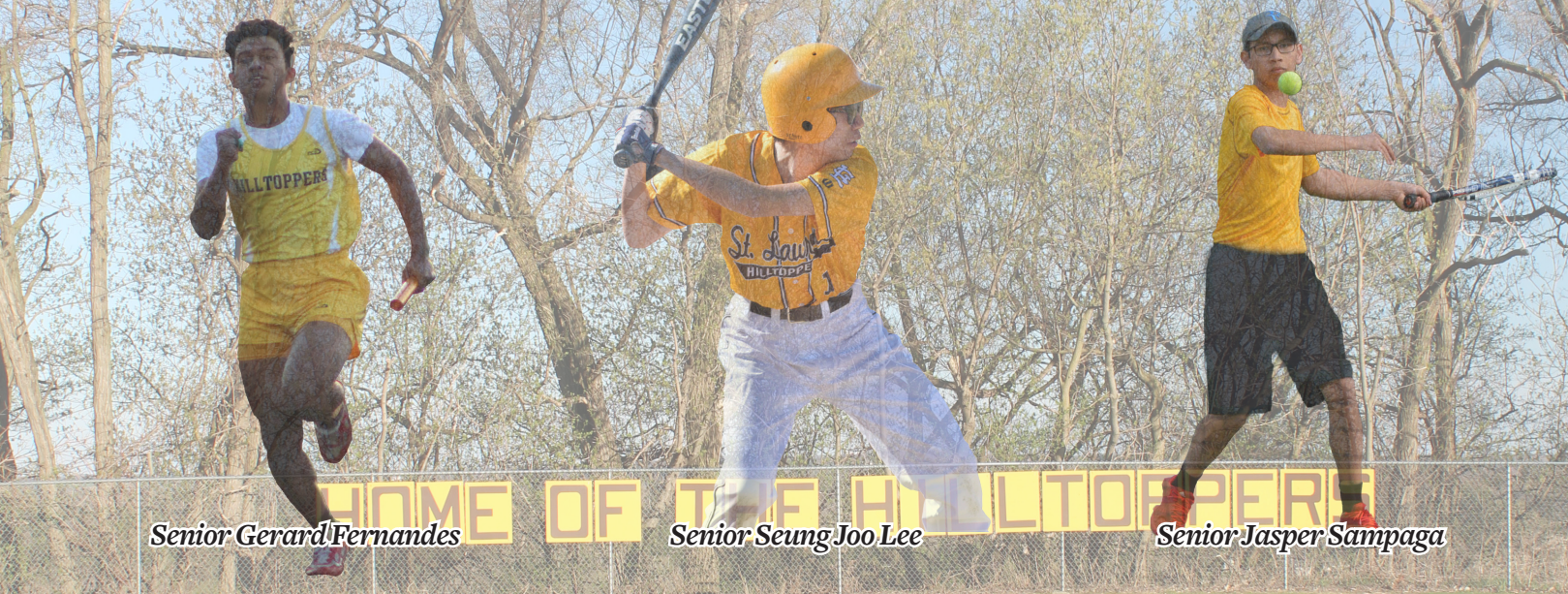
By: Wilson Burge

As the weather got warmer, the snow was melting, the birds were chirping, the grass was getting greener, and the winter doldrums were ending. What could all that possibly mean? Spring is here and all the good things that come with it are on the way. Of course, one of the most prominent spring changes at SLS are the spring sports, which are track and field, baseball, and tennis. Track tryouts and practice began first, immediately upon return from Easter break. Senior athlete Jean-Paul Ajide said, "I thoroughly enjoy track season, and my goal is to break the school's long jump record this year." Track and field is a great opportunity for students to push themselves both mentally and physically on the track and in the weight room. Mr. Phil McCabe and Mr. Kevin Buelow coach track and field.

The following week, the great American pastime of baseball began. Sophomore player Robert Little-Souza said, "Baseball is one of my favorite things to participate in at SLS and I look forward to it each year." Baseball is a great opportunity for students to

enjoy camaraderie as well as teamwork. Mr. Chad Dowland, Mr. Allen Krause, and Mr. Noel Sippel coach the team. When asked about his favorite part about coaching, Mr. Chad Dowland said, "I love to see our hard work pay off when we execute plays cleanly and smoothly, such as double plays and stolen bases. That's the most satisfying part about being a coach."

Finally, the week after baseball began, the tryouts for tennis began. Junior Julio Perea said, "Tennis is not my best sport, but I enjoy playing it with my friends and staying active." Tennis is another great opportunity for students because it perfects coordination skills and agility. Mr. Dennis Holm and Mr. Larry Mueller coach the team. When asked about their season goals, senior Bryant Nguyen said, "All I want for this final season is to have my best season so far and be competitive each and every day." This is the mindset that all coaches look for in athletes at SLS, and regardless of the sport they play, this mindset will help pave their path to success. **T**



Senior Gerard Fernandes

Senior Seung Joo Lee

Senior Jasper Sampaga

Track

Baseball

Tennis

- 04/12: KML INVITE: 7TH PLACE
WILSON BURGE-3RD IN 400M
- 04/25: OMRO TRACK QUAD
WILSON BURGE-1ST IN 400M
J.P. AJIDE-1ST IN LONG JUMP
- 04/27: KOHLER INVITE: 5TH PLACE
WILSON BURGE-1ST IN 400M
- 05/08: WLA TRACK QUAD
WILSON BURGE-1ST IN 400M

- 04/25: SLS 1 - MAYVILLE 8
- 04/30: SLS 9 - LACONIA 6
- 05/01: SLS 7 - LIVING WORD 18
- 05/07: SLS 3 - OMRO 12
- 05/08: SLS 15 - ST. ANTHONY 2

- 04/10: SLS 6 - WAYLAND 1
- 04/12: SLS 4 - WAYLAND 3
- 04/20: SLS 6 - ST. MARYS SPRINGS 1
- 04/23: SLS 6 - HOWARD'S GROVE 1
- 04/24: SLS 3 - SHEBOYGAN FALLS 4
- 04/26: SLS 6 - WAYLAND 1
- 05/01: SLS 7 - ST. MARYS CATHOLIC 0
- 05/05: SLS 6 - ST. MARYS SPRINGS 1
- 05/07: SLS 7 - UNIVERSITY LAKE SCHOOL 0
- 05/08: SLS 5 - ST. JOHN'S MILITARY ACADEMY 2

Forensics State and Solo Ensemble State Results:

Forensics State Tournament Results:



Senior Benjamin Quiroz won 4th place in Poetry



Jefferson Nguyen, Bryant Nguyen and Teddy Le won 2nd place in Group Interpretation



John Vu was a semi-finalist in Prose

Solo Ensemble State Results:



Sophomore John Yoo won 1st place for his Vocal Solo (Tenor)



Senior Joseph Hable wins 1st place for his Marimba Solo



Freshman Russel Killian wins 1st place for his Vocal Solo (Baritone)

OTHER SOLO ENSEMBLE AWARDEES:

- JOSEPH HABLE, MAX ELIASON - 1ST BAGPIPE/SNARE DRUM DUET
- JOSEPH HABLE, MAX ELIASON, BRYANT NGUYEN, DYLAN LOBO - 1ST AFRICAN DRUM QUARTET
- ANTHONY LE - 1ST PIANO SOLO

Calculated Success

By: Peter Hall

The Mighty Math Marvels of SLS made major moves at both the State and Conference math meets this past spring. Following recent tradition, St. Lawrence Seminary's contestants performed exceedingly well both individually and as a team. The history of dominance goes back many years for the St. Lawrence Math Team, which is, year-in and year-out, one of the best in the state. This year was no different. The Mighty Math Marvels were once again Champions of the Flyway Conference, with many students placing well. First Team All-Conference Mathematicians this year included seniors Joseph Hable and Seung Joo Lee, and sophomores Sean D'Souza, Khang Chau, John Yoo and Nhat Phan. Numerous other students were also awarded Second Team All-Conference and Honorable Mention awards. With the Conference Meet over, the Mighty Math Marvels moved their mathematical musings to the State Math Meet. While the State Math Meet was quite challenging, the Hilltoppers dealt with difficult problems all season long. Again, the team did well, placing third overall in Class C. Seung Joo Lee calculated his way to First Team All-State, meaning he was one of the top five mathematicians to compete in his grade level. Bryant Nguyen, who was awarded Second Team All-State, said, "I was a little disappointed with my results, but that's just a SINE that I needed to work harder." Ms. Jaime Stephanie, who coordinates the state test, was very positive when asked how she felt about the team's performance.



SLS Math Team One reigned champions for the 6th consecutive time.

"I'm proud of everything our Math Marvels accomplished this year. We faced some tough competition but were able to come away with many victories and many individual awards. I'm especially pleased with their performance on the State test; four students earned medals, and Seung Joo had the second-highest score in the state to win a gold medal. Overall, a great year!" It was indeed another great year for the St. Lawrence Math Team, with continued success in their forecast for many years to come. **T**

SENIOR SPOTLIGHT - CLASS OF 2018



- | | | | | |
|---|---|--|--|--|
| Jean-Paul Ajide
University of Illinois-Chicago
Chicago, IL | Gerardo Arteaga Ramirez
Technologico de Monterrey
Monterrey, Mexico | Karl Bloker
University of Illinois-Chicago
Chicago, IL | Wilson Burge
University of Wisconsin-Milwaukee
Milwaukee, WI | Sebastian Camarena-Barba
University of Illinois-Chicago
Chicago, IL |
| Daniel Conlin
Marquette University
Milwaukee, WI | Isaac Davison
University of Dayton
Dayton, OH | Jeffrey Diaz Leal
Dominican University
River Forest, IL | Dominic Dy
Saint Xavier University
Chicago, IL | Maximillian Eliason
Marquette University
Milwaukee, WI |
| Gerard Fernandes
Green River College
Auburn, WA | Alejandro Flores
Minneapolis College of Art and Design
Minneapolis, MN | Pablo George
Dominican University
River Forest, IL | Adrian Gonzalez
Concordia University
Mequon, WI | Cesar Gonzalez
Marian University
Fond du Lac, WI |
| Joseph Hable
Milwaukee School of Engineering
Milwaukee, WI | Eric Howard
University of Wisconsin-Fond du Lac
Fond du Lac, WI | Marcos Huerta
University of Illinois-Chicago
Chicago, IL | Marcelino Jean
St. Ambrose University
Davenport, IA | Michael Jimenez
University of Illinois-Chicago
Chicago, IL |
| Isaiah King
Saint Mary's University of Minnesota
Winona, MN | Theodore Le
Virginia Tech
Blacksburg, VA | Jae-Suk Lee
Pratt Institute
New York, NY | Seung Joo Lee
University of California, Los Angeles
Los Angeles, CA | Dylan Lobo
Green River College
Auburn, WA |
| Mico Macaraeg
University of the Philippines-Diliman
Quezon City, Philippines | Yann Memiaghe
University of Wisconsin-La Crosse
La Crosse, WI | Kevin Miranda
Chicago State University
Chicago, IL | Matthew Mortell
University of Wisconsin-Stevens Point
Stevens Point, WI | Alan Nguyen
Marian University
Fond du Lac, WI |
| Bryant Nguyen
Virginia Tech
Blacksburg, VA | Kevin Nguyen
University of St. Thomas
Houston, TX | Khoi Nguyen
California State University-Fullerton
Fullerton, CA | Kelly Paulsen
University of Wisconsin-Milwaukee
Milwaukee, WI | Daniel Pham
University of Wisconsin-Stout
Menomonie, WI |
| Benjamin Quiroz
U.S. Navy | Joe Ramirez
University of Illinois-Chicago
Chicago, IL | Jason Ramirez-Pavon
Marquette University
Milwaukee, WI | Joel Rivas
University of Wisconsin-Milwaukee
Milwaukee, WI | Ricardo Rocha
Marian University
Fond du Lac, WI |
| Jasper Sampaga
MacEwan University
Edmonton, Alberta, Canada | Daniel Sanchez
Marquette University
Milwaukee, WI | Isaac Sebastian
De Anza College
Cupertino, CA | Daniel Solorzano
Columbia College Chicago
Chicago, IL | John Tran
DePaul University
Chicago, IL |
| Joshua Tran
Louisiana State University
Baton Rouge, LA | Davee Vang
University of Wisconsin-Milwaukee
Milwaukee, WI | Marc Vargas
Saint Xavier University
Chicago, IL | Jordi Vasquez
University of Wisconsin-Milwaukee
Milwaukee, WI | Tom Vu
University of Illinois-Chicago
Chicago, IL |
| | Daniel Zavala
University of Wisconsin-Milwaukee
Milwaukee, WI | | | |

We Want YOU for SLS!

By: Tom Vu

Every student or prospective student has been in contact with someone from the SLS admissions staff at some time in their life. This group of amazing people work hard behind the scenes to bring new students into each freshman class and to bolster the existing ones. This year, a new member was introduced into the force of admissions coordinators; his name is Mr. Pong Vang. Mr. Vang (Class of '09) is an alumnus of St. Lawrence Seminary and decided to return to help promote SLS to grade-schoolers in the Milwaukee Diocese. Mr. Bryant Romero (Class of '04) is also a fairly new staff member, as he started in June 2017, and both of them, along with long-time admissions coordinator, Mr. Mathias Hoffmann (Class of '03), have been doing a fantastic job at bringing in new students! The other veterans of the Admissions Office include Admissions Director, Mr. Francisco Saucedo (Class of '02), and Admissions Administrative Assistant, Mrs. Deann Sippel. Together, they form an amazing team that work countless hours, including much travel, to bring new students in.



Weekend Visitors listen to a Witness Talk.

Each recruitment season begins in July with brainstorming and strategizing as a department and scheduling school/parish visits. Then come September the admissions coordinators run full speed ahead with their visits to introduce SLS to new perspective students.



Weekend Visitors experience community life at SLS.

This is usually, the first contact made between the coordinator and the student.

is made, the coordinator contacts the family to schedule a home visit. The home visit is really an interview to get to know the student. The students are asked questions that vary from how are their grades, to a lot about their hobbies and interests to what the student's current schooling is like. At this point, the family is given the opportunity to schedule a Weekend Visit, and experience the day in the life of a Hilltopper.

Weekend visits are not the only way for future students to experience the campus. The admissions staff also set up days called the "Day of Discovery." The Day of Discover is designed for 6th and 7th grade families to visit SLS, join us for Mass, brunch and a student lead tour and Q & A to introduce SLS. It is the firm belief of the admissions office that once someone has experienced the community on the Hill, it is much easier to make a well-reasoned decision in regards to where to attend high school. Another great resource is "word of mouth".

According to Mr. Romero, "This is probably the strongest lifeline that SLS has."

SLS would not be what it is today if it wasn't for the help of the whole admissions staff. They are the people who open the doors of opportunity for potential students. They are the ones who introduce students to what SLS is all about. Because they always find different ways to use their tools and keep the new students rolling in, SLS is able to continue its mission of developing the future priests, religious and lay leaders of the Church! **T**

Editors' Closing

By: Hilltopics Editors-in-Chief

Eric: When I was chosen to become the *Hilltopics* co-editor, I was excited to have just as much fun as the previous co-editors. However, when I started working, I realized that *Hilltopics* was anything but enjoyable. Just kidding! It was not until this year that I realized how much work goes into creating publications such as *Hilltopics*. Knowing this, I wasn't sure if I was fit for this position. Thankfully, Mico helped carry the load, not only by working on the issue but also by listening to my daily dosage of mediocre jokes and the *Don Quixote* soundtrack. I would also like to thank my advisors: Mrs. Daane and Mrs. Sippel. If it wasn't for you two, who knows how many grammatical errors would have slipped into our works of art. Finally, I would like to thank the readers, who were able to witness the hard work, dedication, and the humorous jests—1,2,3 ha, ha, ha,—it was truly a pleasure. Finally, I wish the best of luck to Issac Villegas and Peter Hall as they take the reigns as the new co-editors of *Hilltopics*. **T**

Mico: It was not always a fun year. It was nowhere near easy nor fast. *Hilltopics* demanded our time, effort, dedication and indefinite abilities we sometimes questioned if we had. After each issue was published, however, there came this unexplainable feeling of victory, especially knowing that we reached not only the SLS community here, but also the SLS community beyond the Hill. Every issue we published has been a reminder that what demanded our time, effort, dedication and abilities was for others. As the motto of St. Lawrence Seminary states, "Celsitudo ex humilitate," meaning, "to the heights, from the depths." From the depths of our hearts, we reach to the heights of our appreciation to you for keeping in touch with us. We express our greatest gratitude, prayers and hugs for your continuous support, expressed in different ways, shapes and form. **T**



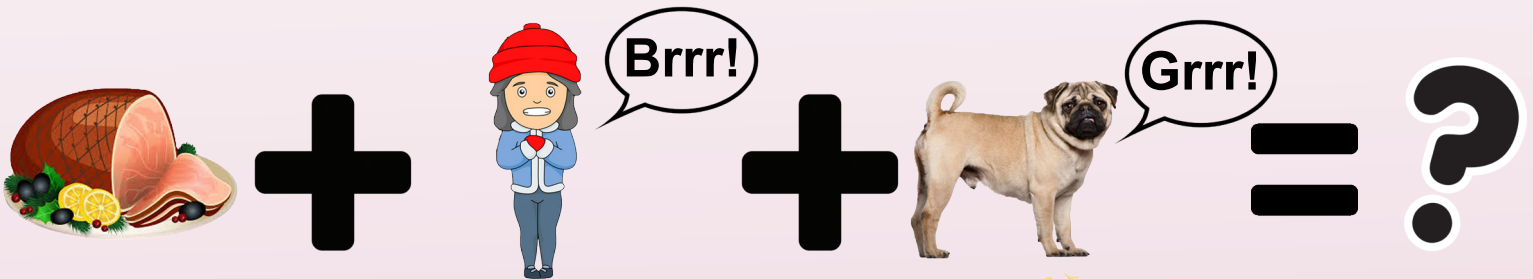
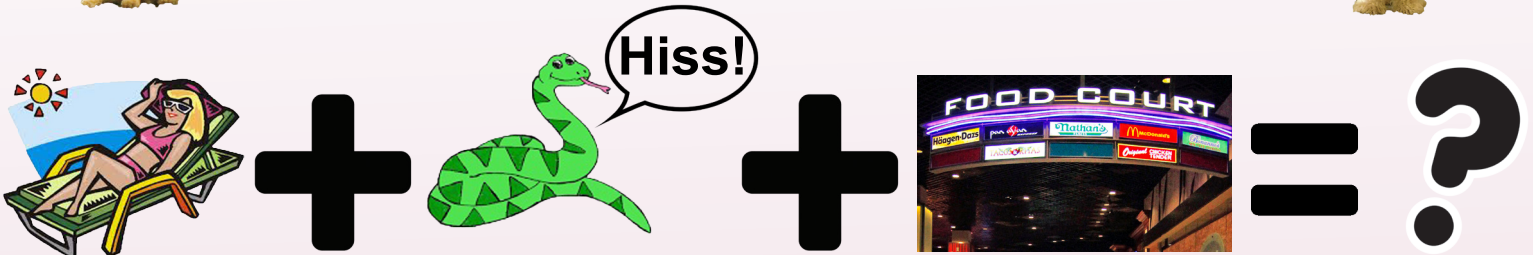
Hilltopics Editors-in Chief Eric Howard (right) and Mico Macaraeg (left)

Hilltopics
 301 Church St.
 Mt. Calvary, WI
 53057



HENRY'S PUZZLING PROBLEMS

Henry has been having a hard time trying to figure what all of these pictures mean. Are you able to help Henry solve some of these equations?



Answers: Tennis Court, Hamburgers, and Humming Bird.